

Common Data Set 2007-2008

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

CDS-C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	10,031
Total first-time, first-year (freshman) women who applied	9,800
Total first-time, first-year (freshman) men who were admitted	5,262
Total first-time, first-year (freshman) women who were admitted	4,983
Total full-time, first-time, first-year (freshman) men who enrolled	1,726
Total part-time, first-time, first-year (freshman) men who enrolled	5
Total full-time, first-time, first-year (freshman) women who enrolled	1,529
Total part-time, first-time, first-year (freshman) women who enrolled	3

CDS-C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes

If yes, Please answer the questions below for Fall 2007 admissions:

Number of qualified applicants offered a place on waiting list 727

Number accepting a place on the waiting list 344

Number of wait-listed students admitted 80

Is your waiting list ranked? No

Admission Requirements

CDS-C3. High school completion requirement

High school diploma is required and GED is accepted

CDS-C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

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CDS-C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Recommended
Total academic units	17
English	4
Mathematics	3
Science	3
Of these, units that must be lab	
Foreign language	3
Social studies	4
History	
Academic electives	
Computer Science	
Visual/Performing Arts	
Other (<i>specify</i>)	

Basis for Selection

CDS-C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **N/A**

CDS-C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First Generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/Ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SAT and ACT Policies

CDS-C8. Entrance exams

- A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.
SAT or ACT scores are required.

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2009, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the Admissions process:

ACT with Writing Component required

- C. Please indicate how your institution will use the SAT or ACT essay component
SAT/ACT Essay Component is not used

- D. In addition, does your institution use applicants' test scores for academic advising?
Yes

- E. Latest date by which SAT or ACT scores must be received for fall-term admission **N/A**
 Latest date by which SAT Subject test scores must be received for fall-term admission **N/A**

- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT Subject Test considered for placement for foreign language**

- G. Please indicate which tests your institution uses for **placement (e.g., state tests): SAT and ACT**

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS-C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. **Do not convert SAT scores to ACT scores and vice versa.** The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	93%	Number submitting SAT scores	3034
Percent submitting ACT scores	27%	Number submitting ACT scores	895

	25th Percentile	75th Percentile
SAT Critical Reading	500	610
SAT Math	540	650
ACT Composite	23	27

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Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math		ACT Composite
700-800	5%	9%	30-36	11%
600-699	25%	41%	24-29	56%
500-599	48%	41%	18-23	29%
400-499	20%	9%	12-17	4%
300-399	2%	<1%	6-11	0%
200-299	0%	0%	Below 6	0%

UB-1. Fall 2007 Enrolled Freshmen/Average Scores – Recentered. (Include all full and part-time, first-time first-year (freshman) students enrolled in Fall 2007, including students who began studies during the summer, international students/nonresident aliens and students admitted under special arrangements).

SAT Critical Reading	555
SAT Math	593
ACT Composite	25

CDS-C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **65%**

Section of High School Graduating Class	Percent
Top Tenth	24%
Top Quarter	62%
Top Half	93%
Bottom Half	7%
Bottom Quarter	<1%

CDS-C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

GPA Range	Percent
3.75 and Higher	15%
3.50-3.74	12%
3.25-3.49	26%
3.00-3.24	18%
2.50-2.99	23%
2.00-2.49	5%
1.00-1.99	1%
Below 1.00	0%

CDS-C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.2**
Percent of total first-time, first-year (freshman) students who submitted high school GPA: **96%**

Admission Policies

CDS-C13. **Application fee**
Does your institution have an application fee? **Yes**
Amount of application fee: **\$40**
Can be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: **Same Fee**
Can **on-line** application fee be waived for applicants with financial need? **Yes**

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- CDS-C14. Application closing date**
 Does your institution have an application closing date? **No**
 Application closing date (fall): **N/A**
 Priority date: **1-Nov**
- CDS-C15. First-time, first-year students are accepted for terms other than the fall.**
- CDS-C16. Notification to applicants of admission decision sent**
 On a rolling basis beginning (date): **February**
- CDS-C17. Reply policy for admitted applicants**
 Must reply by **May 1** or **within 2 weeks** if notified thereafter
 Deadline for housing deposit (MMDD): **05/01**
 Amount of housing deposit: **\$200**
 Refundable if student does not enroll? **Yes, under certain circumstances**
- CDS-C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? **No**
- CDS-C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**
- UB-2.** Are campus visits required of new students? **Not required, but they are recommended**
- UB-3.** Are admissions interviews required of new students? **No**
- UB-4.** Tuition deposit amount: **\$150**
- UB-5.** Tuition deposit is refundable until: **May 1**
- UB-6.** Is the application fee refundable? **No**
- UB-7.** Are there special requirements for admission to specific programs? **Music requires an audition.**
- UB-8.** List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:
- **Equal Opportunity Program (EOP)**
 - **Athletics**
 - **Special Talent Admission**
- CDS-C20. Common Application (Question removed from CDS)**

Early Decision and Early Action Plans

- CDS-C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**
- | | |
|---|--------------|
| First or only early decision plan closing date | 11/1 |
| First or only early decision plan notification date | 12/15 |
- For the Fall 2007 entering class:**
- | | |
|--|------------|
| Number of early decision applications received by your institution | 512 |
| Number of applicants admitted under early decision plan | 353 |

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Please provide significant details about your early decision plan:

The University's Early Decision option is designed for fall freshman students who know UB is their first choice, and are sure they will attend UB if accepted. Freshman Early Decision applications must be submitted by November 1; notification of acceptance will occur by December 15. Accepted Early Decision candidates are expected to withdraw applications to other colleges and universities and to accept UB's offer no later than January 15.

CDS-C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

Is your Early action plan a "restrictive" plan under which you limit students from applying to other early plans? **N/A**